

State Continuing Education Clock Hours (SCECH) Application

MANS 2018 Education Conference and Expo October 18-19, 2018

Total SCECHs Possible: 3 – 12

SCECHs Earned: _____

Please check one: 3-5 credits (\$10) 6-12 credits (\$20)

Participant's name (Please Print): _____

School: _____ Personal Telephone: _____

Address: _____

City: _____ State: _____ Zip: _____

E-Mail (Required): _____ **PIC Number (Required) _____

Applications cannot be processed without PIC numbers.

**READ AND SIGN THE QUALIFICATIONS STANDARDS BELOW
YOU MUST TURN IN THIS FORM WITH PAYMENT BEFORE YOU LEAVE THE CONFERENCE**

This is your official record and must be signed by you and turned in to the registration desk by the end of the conference. Forms will not be accepted after October 19, 2018.

To qualify you must attend a minimum of three eligible sectionals. A maximum of 12 SCECHs can be granted. You are responsible to accurately track participation in eligible sectionals using the form on the reverse side of this document. One SCECH is equal to one hour of contact time. Thus, at this conference you can qualify for 3-12 SCECHs.

The Michigan Association of Non-public Schools (MANS) will upload your information to the Michigan Online Educator Certification System (MOECS) where your records will be stored. You will receive an email with an evaluation shortly after the conference. This evaluation must be completed in order to receive credit. Be sure to provide your PIC number found in your MOECS account or MANS will not be able to upload this application, resulting in the potential loss of SCECH credit hours and forfeiting your SCECH payment.

It is the individual's responsibility to complete and sign this form, return it to the registration area with your payment by the end of the conference and complete the online evaluation. By signing, you verify that you have accurately recorded the sessions you attended and the SCECHs you are eligible to earn. Missing any of these steps will make you ineligible to receive credit.

I have read and understand the above conditions:

Participant's Signature: _____ Date: _____

I qualify for _____ SCECHs.

Advisory: It is a criminal offense to use or attempt to use a State Continuing Education Clock Hours (SCECHs) transcript or certificate of completion that is fraudulently obtained, altered, or forged to obtain a teacher, school administrator, or school psychologist certificate, or other State Board approval.

Thursday, October 18

"Ready Set Go " STEM	1	___
A Framework of Fun	1	___
Accelerating Mathematical Proficiency with Hands-on, Minds-on, Hearts-on STREAM	1	___
Addressing the Needs of Gifted and Talented Students	1	___
All Children Are Our Children: Best Practices and Ten Top Strategies for Implementing ESSA	1	___
Apps, Add-Ons & Extensions Oh My!	1	___
Assessment Literacy: What is it and Why does it matter?	1	___
Be a PEACE COACH - help students PRACTICE solving problems more peacefully!	1	___
Best Practices in School Security - 2018	1	___
BREAKOUT EDU - It's Time for Something Different	1	___
Creating a Community of Readers	1	___
Creating a Culture of Camaraderie and Leadership	1	___
Creating a Neuroscience Based Culture of Learning	1	___
Creating an Exceptional Learner Handbook	1	___
Creating, Sharing, and Gaming: Level Up Learning!	1	___
Creatively Critical Cognition	1	___
Critical Conversations: The Empowering Strategies to Have Them	1	___
Developing Growth Mindsets: Being Good Stewards of the Gifts Given to Students	1	___
Digital Storytelling and Technology in the Elementary Classroom	1	___
Diversity: A Real Discussion about our Strengths, Weaknesses and Positive Applications	1	___
Dyslexia 101	1	___
Effective things you can do if you are asked to teach or sub P.E.	1	___
Effective vs. Marginal Teaching: What To Look for and How To Help	1	___
Empathy in Action	1	___
Engagement and the Charlotte Danielson Framework	1	___
Feeding the Whole Child, the Whole Year	1	___
Fun With Flipgrid!	1	___
Gerald R. Ford Presidential Library and Museum Educational Excursion	3	___
I Love Teaching Memory Work!	1	___
Intentional Chaos: Shared Responsibility and Decision Making in the Classroom	1	___
Introduce Girls to Engineering	1	___
Introduction to Classroom Learning Labs	1	___
Not Your Average Phonics Lesson	1	___
Recruiting, Preparing, and Retaining International Students	1	___
School Safety Considerations: Options in an era of crisis in schools	1	___
SeeSaw to Increase Engagement	1	___
Strengthening New Principals Through Mentorship	1	___
Teaching First... Technology Second	1	___
Teaching TO kids...not AT them	1	___
Tech Tools: Find the Right Fit for Your Classroom	1	___
The Un-Classroom - What Every Teacher Could Do if Lecture Became Illegal	1	___
Training Superman: How to Prepare Students with Disabilities for College	1	___
Understanding Exceptional Children: Characteristics and Instructional Strategies	1	___
Van Andel Education Institute: Educational Excursion	3	___

Friday, October 19

A Most Teachable Moment: Crisis Leadership After Tragedy	1	___
A Taste of Coaching	1	___
Adaptations: Accommodations and Modifications	1	___
ADHD Hidden In Plain Sight	1	___
Behavior Management Playing Field	1	___
Beliefs and Practices of Inclusive Education	1	___
Boys and Girls Learn Differently	2	___
Building Intercultural Competence: Effective Framework for Educators and Schools	2	___
Creating 21st Century Learners through Positive Habits of Mind	1	___
Cross-cutting Concepts: Your New Best Friend	1	___
Cut the clutter: Let Google help you get ORGANIZED!	1	___
Cyberspace Minefields	1	___
Data Driven Instruction: Using NWEA to Drive Instruction in the Classroom	1	___
Embracing Diversity	1	___
Epic Project Based Learning 101	1	___
Equitable Services for Private Schools through Federal Programs	1	___
Fun Formative Assessment with Technology	1	___
Get More Grant Funding: A TEAM Approach to Grant Writing	1	___
Giving Effective Feedback	1	___
Google with Elementary Students	2	___
Gratitude Changes Attitude- Increasing Teacher Morale	1	___
Growing Confident and Compassionate Student LEADERS... It Starts with US!	1	___
Integrating technology into your Math & Science classroom	1	___
Internet and Social Media Training - OK2SAY/Michigan CSI	1	___
Investigations: Then and Now	2	___
It Helps If You're a Little Crazy! (Improving Communication Style with Students)	1	___
Know Thy Impact	1	___
Lessons Learned from a First-Time Endeavor into Project Based Learning	1	___
Let's Get Shifty: 7 Shifts in NGSS	1	___
Let's Play a Game!	1	___
Make Learning Epic: The Power of Story in the Classroom	1	___
Multi-age - Dynamic Learning with a twist	1	___
NWEA: Measuring What Matters	1	___
No Benchwarmers on Stage: Valuing All in a Competitive Learning Environment	1	___
Place-Based Education Provides Authentic Learning	1	___
Rubrics in the Elementary Classroom	1	___
Standards Tell Us What - Research Tells Us How	1	___
Student Safety	1	___
Technology Instruction: Preparing our students for the world	1	___
The Digital Culture of Kids - Educator Edition	1	___
The Marriage of Math and Mastery	1	___
Think-Alouds in Math	1	___
Understanding Childhood Trauma: What We See, Think, & Do	1	___
Using projects in the science classroom to reach all learners and the New Generation Science Standards	1	___
Using Tech to Make Curriculum Authentic	2	___
Utilize Schoolyards to Develop a Nature-based Preschool Program	1	___
Your Brain and Your Phone: How Our Technology Forms Us	1	___